INSERT SCHOOL NAME

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

(KASC ACTION COMPONENT OPTION)

SCHOOL ASSURANCE REVIEW SCHOOL YEAR 2003-2004

| The the Assurances in the <i>Comprehensive Sc</i> approval of our plan. | school council and school planning committee reviewed School Improvement Planning Framework (2003) prior to | | | | |
|---|--|-------------------|--|--|--|
| Chairperson, School Council | _ | Date | | | |
| Chairperson, School Planning Committee | _ | Date | | | |
| Plan Approve | ed by the | e School Council: | | | |
| | Date | | | | |
| School | l Counci | il Members: | | | |
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SCHOOL IMPROVEMENT PLAN EXECUTIVE SUMMARY:

START WITH A PLAN SUMMARY

Begin your Executive summary with a very brief <u>Plan Summary</u> that lists the main things the school will be working on under this Plan. For readability, try to make this summary no longer than half a page.

CONTINUE WITH A PROCESS SUMMARY

The legal requirements for Planning involve <u>how</u> you developed the Plan as well as <u>what</u> you put in the Components, and this Process section shows that you are in compliance on those issues. In the Process Summary, answer the following questions:

- 1. When and how did your school develop its mission statement? When and how did your school community last review it?
- 2. Did the council use a Needs Assessment process aligned with Kentucky's Standards and Indicators for School Improvement? If not, please identify and describe the process that was used.
- 3. When did the council complete each step of its Needs Assessment Work? If some parts were completed in past years and not repeated in the current school year, please identify those parts and when they were most recently completed.
- 4. When did the council decide on Priority Needs, Causes, Goals, and Objectives?
- 5. When did the council identify substantive achievement gaps, set gap targets, and adopt its time schedule for closing the gaps?
- 6. When did the council review drafts of the components?
- 7. When did the council review estimates for costs and drafts of Section 7 requests?
- 8. When was the public meeting held to present the Plan to the community, and who attended?
- 9. When did the council officially adopt your revised Plan?
- 10. When did the council officially adopt any Section 7 requests?
- 11. When and why has the Plan been revised since that data?
- 12. How will you evaluate your Plan, and when?
- 13. For each step listed above, what other stakeholders were involved and how? Include names and identify those who represent parents, teachers, other staff, other stakeholders, primary parents, migrant parents, and your community's ethnic diversity.

In the early drafts of your Process Summary, the answers to questions 7-10 may still be in the future. Feel free to just say something like "This step is still in the future. As of today, March 7, the plan is to finish this

| ACTION COMPONENT | School District |
|---------------------------|--|
| District Name School Name | Preliminary Revised Component Manager Current Date |
| Priority Need | Goal |
| Causes of the Need | Objectives For Reaching the Goal |
| Evidence of Causes | Measures of Objectives (Practice and Results) |

| Objective A: | | | | | | |
|--------------|----------|-----------------------|---------------|-----------|------|-------------|
| Activity | Measure | Responsible Person | Start Date | End Date | Cost | Fund Source |
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| Objective B: | | | | | | |
| Activity | Measure | Responsible Person | Start Date | End Date | Cost | Fund Source |
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| Objective C: | Magazira | Deeneneible | Start | Fr.d Data | Cost | Fund Source |
| Activity | Measure | Responsible Person | Date | End Date | Cost | Fund Source |
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Title: KENTUCKY

Subject:

Author: Staff

Keywords: Comments:

Creation Date: 6/23/2003 3:13 PM

Change Number: 2

Last Saved On: 6/23/2003 3:13 PM

Last Saved By: cmeadows Total Editing Time: 0 Minutes

Last Printed On: 6/23/2003 3:13 PM

As of Last Complete Printing

Number of Pages: 4

Number of Words: 713 (approx.) Number of Characters: 4,066 (approx.)